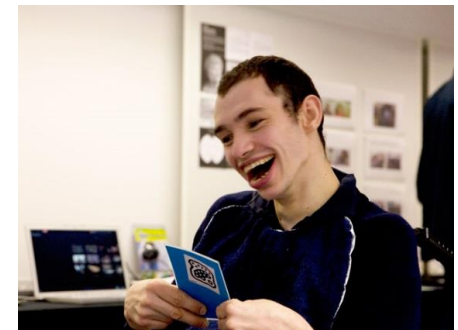
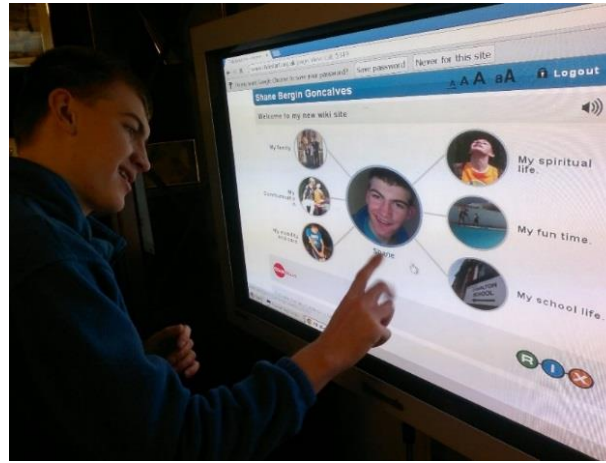
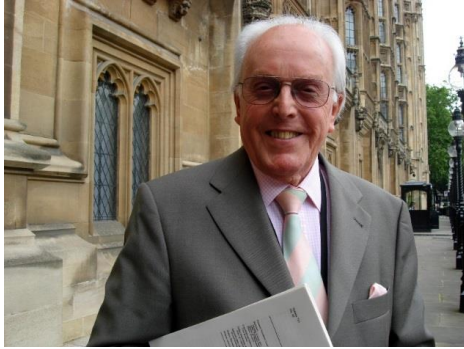


Digital self- advocacy for people with learning disabilities

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Rix Inclusive Research

Person Centred Working

- Person @ centre
- Teachers, parents, carers as partners
- Active listening and learning
- Person @ driving seat
- Requires: confidence and self-advocacy skills



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Self-awareness
Sample sub-components include

- Strengths
- Preferences
- Goals
- Dreams
- Interests
- Learning style
- Support needs
- Accommodation needs
- Characteristics of one's disability
- Responsibilities

Knowledge of Rights
Sample sub-components include

- Personal rights
- Community rights
- Human service rights
- Consumer rights
- Educational rights
- Steps to redress violations
- Steps to advocate for change
- Knowledge of resources

Communication
Sample sub-components include

- Assertiveness
- Negotiation
- Articulation
- Body Language
- Use of assistive technology
- Listening
- Persuasion
- Compromise

Leadership
Sample sub-components include

- Knowledge of group's rights
- Advocating for others or for causes
- Political action
- Knowledge of resources
- Organizational participation
- Team dynamics and roles



What is digital self-advocacy?

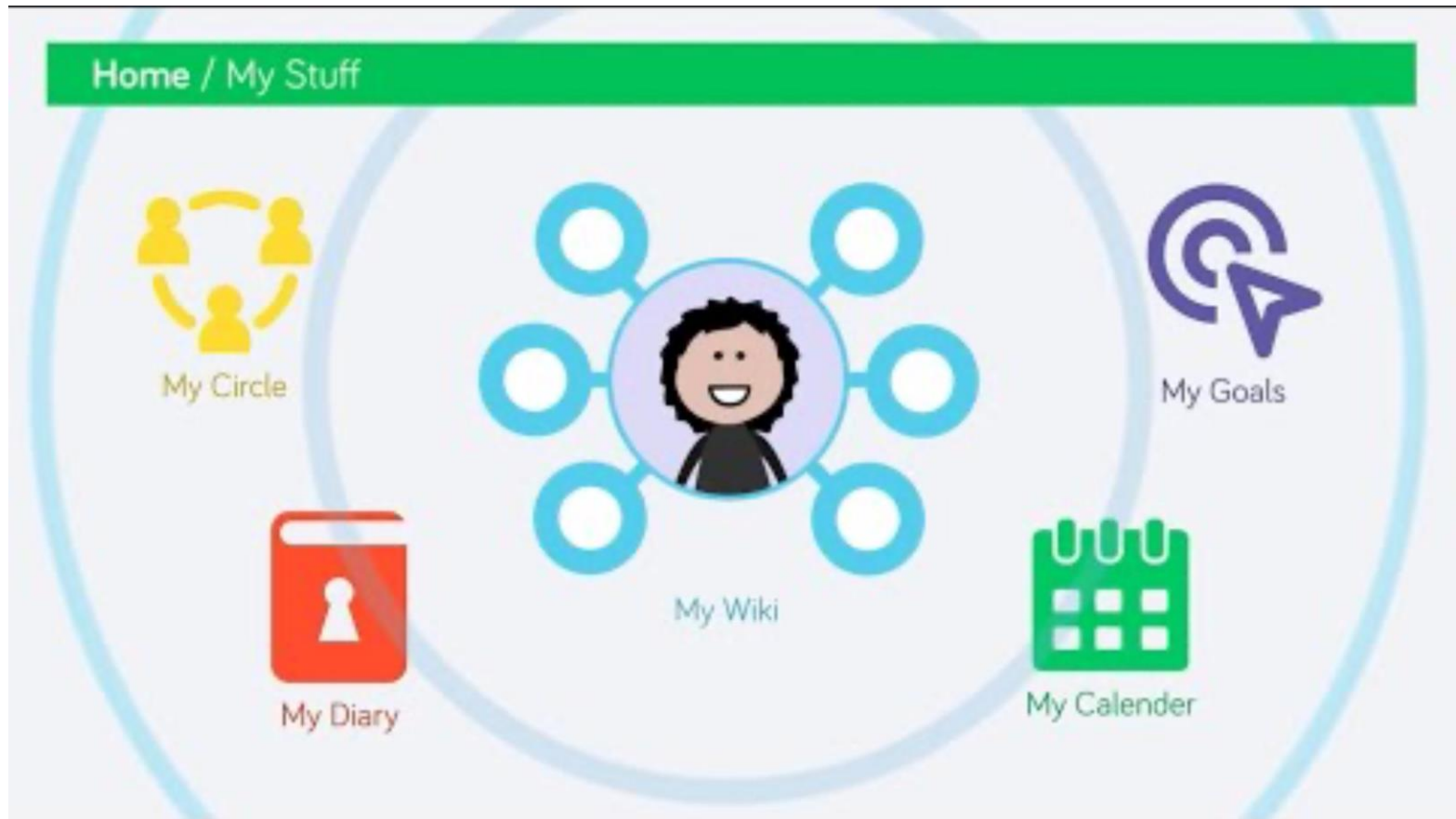


- Digital self-advocacy enables people with learning disabilities to express themselves, make choices, and participate in society using digital tools.



- It allows individuals to share their stories, communicate their needs, and advocate for their rights in accessible and meaningful ways.

Rix Multi me Toolkit



Guidance for Social Care Providers

- Promote digital self-advocacy in daily support
- Provide digital training and support
- Ensure digital accessibility in care settings
- Safeguard online safety and digital rights
- Foster a culture of co-production and participation





Conclusion

- Digital self-advocacy is a fundamental right for people
- By implementing inclusive policies, investing in accessible digital tools, and equipping social care providers with the necessary resources, we can create a society where people with additional needs have equal opportunities to express themselves and advocate for their needs.